

This CERF virtual conference specifically focuses on education research related to burnout and resilience. Registration to attend is free for CERF members. CERFweb.org

Final Program

Battling Burnout: Raising Resilience SESSION 1 December 2 at 0700 to 0900 (Pacific Time Zone)

Invited Speaker (15 min)



What chiropractic educators need to know about burnout

This moderated discussion will provide insights into important concepts related to burnout and mental health. Speakers: *Sharné Naidoo and Weston Holzinger* Moderator: *Claire Johnson*



Announcement of the CERF Best Paper Award from the Academic Integrity Conference

Practice-relevant Education - Research Presentations (35 min)

Abstract presentations are selected through blinded peer review. The research abstracts build capacity in the scholarship of discovery, which expands our current knowledge.

Leaving the chiropractic profession: a focused qualitative analysis of lived experience and burnout

Perceived stress and burnout syndrome in chiropractic students at the University of Johannesburg during the COVID-19 pandemic: A cross-sectional study

Psychological responses during the COVID-19 pandemic among Faculty of Health Sciences students at the University of Johannesburg: A secondary analysis

The effect of the COVID-19 pandemic on the mental health of the chiropractic students in South Africa

Library as a therapeutic landscape: Promoting health and well-being to chiropractic students

Psychological responses among chiropractors in South Africa during the 2020 COVID-19 pandemic: A cross-sectional survey



C. Thor Rigney, Sandra Grace, Joanne Bradbury



Christopher Yelverton, Tayla Wagner



Caroline Hay, Jordan Hutchison



Danica Strydom, Desiree Varatharajulu, Kirsten van Heerden



Natalia Tukhareli



Dirkie M Landman, Amisha Sewpersadh, Cynthia Peterson

Panel Discussion - Battling Burnout and Raising Resilience (35 min)

The presenting authors and invited speakers will participate in the scholarship of application through a live panel discussion to address issues related to chiropractic education and the conference theme. After the conference, the panelists generate a position paper, which includes translation of knowledge and theory into practical interventions to help solve problems.

Panel Participants: *Sharné Naidoo, Weston Holzinger, C. Thor Rigney, Christopher Yelverton, Caroline Hay, Danica Strydom, Natalia Tukhareli, Amisha Sewpersadh* Moderators: *Bart Green and Claire Johnson*

Battling Burnout: Raising Resilience SESSION 2 December 2 at 0900 to 1100 (Pacific Time Zone)

Invited Speaker (15 min)



What chiropractic educators need to know about resilience

This moderated discussion will provide insights into important concepts related to resilience and mental health. Speaker: *Ilija Arar* Moderator: *Bart Green*



Announcement of the CERF Best Paper Award from the Academic Integrity Conference

Practice-relevant Education - Research Presentations (35 min)

Abstract presentations are selected through blinded peer review. The research abstracts build capacity in the scholarship of discovery, which expands our current knowledge.

Burnout amongst chiropractic practitioners and trainees: Insights from a scoping review on chiropractic and burnout

Resilient responses to stressful events among chiropractic students: A cross-sectional survey

Burnout Syndrome in a single cohort of chiropractic students: A longitudinal study

Chiropractic faculty experiences of burnout and the COVID-19 pandemic: A cross-sectional study of 1 chiropractic program

Lifestyle behaviors of students in a Doctor of Chiropractic program that may be associated with burnout: A retrospective study

Stress and burnout under pandemic-related working conditions for chiropractic faculty: A survey



Brittni Partridge, Zachary Scott, Christopher Roecker, Sheryl Walters, Clinton Daniels



Kira Baca, Dustin Derby, Stacie Salisbury



Gary Tam, Jesse Cooper, Gregory Priest, Michael Moore, Katherine Pohlman



Krista Ward, Melinda Pham, Ricky Wong, Bradley Francis, Monica Smith



Krista Ward, Koen Kallop, Sergio Tony Fernando, Monica Smith

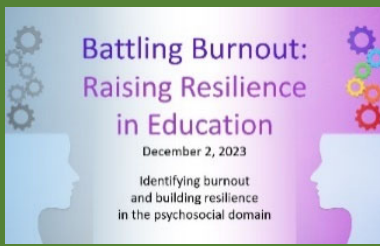


Christine Major, Kara Burnham, Suzanne Lady

Panel Discussion - Battling Burnout and Raising Resilience (35 min)

The presenting authors and invited speakers will participate in the scholarship of application through a live panel discussion to address issues related to chiropractic education and the conference theme. After the conference, the panelists generate a position paper, which includes translation of knowledge and theory into practical interventions to help solve problems.

Panel Participants: *Ilija Arar, Brittni Partridge, Kira Baca, Gary Tam, Krista Ward, Kara Burnham* Moderators: *Bart Green and Claire Johnson*



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Information about CERF: The Chiropractic Educators Research Forum is an online forum where chiropractic educators share their insights and learn new information about research and scholarship. Our mission is to build scholarship and research capacity for chiropractic educators throughout the world. Membership is free. <https://cerfweb.org/> CERF supports education research and holds virtual conferences on narrow topics to help build research capacity in these focused areas. In addition to building research capacity, these actions are aimed to support other conferences and education venues in the chiropractic profession.

Conference proceedings: Research abstracts will be published in *The Journal of Chiropractic Education*.

Conference format: Each session has 3 parts, which contribute to building chiropractic education research capacity.

Legend: What do the colors stand for in the conference program as they relate to Boyer's model of Scholarship.

1. Invited presentations, tutorials, or workshop

These invited presentations focus on knowledge and skill building for the topic of the conference. Attendees learn new information or skills.

2. Abstract Presentations: Scholarship of Discovery

The best abstracts are selected through blinded peer review. Each research/abstract presentation focuses on the theme of the conference. After the research presentations, questions that are submitted through the chat are moderated and answered by the presenters in a live video format. The Research/Abstract part of each session builds capacity in the *scholarship of discovery*. The *scholarship of discovery* expands our current knowledge.

3. Panel Discussion: Scholarship of Application

The invited speakers, presenting authors, and CERF Board members participate in a live panel discussion to address issues related to chiropractic education and the conference theme. Attendees ask questions and provide input through chat. After the conference, the panel discussions will be combined to generate a position paper. The panel discussion part of each session builds capacity in the *scholarship of application*. The *scholarship of application* is when we translate knowledge and theory into practical interventions to help solve problems.

Thank you to our sponsors!

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The Journal of
Chiropractic Education



CERF members register to attend for ***free***.

To register, <https://cerfweb.org/> log in as a CERF member, then click on the "Engage" tab.