

# Rise of Faculty Scholars: Building Capacity for a Stronger Future



This CERF virtual conference will focus on education research and building research capacity. Presentations will include skill building, education research presentations, and how programs are building faculty scholarship. Registration to attend is free for CERF members. CERFweb.org

## Rise of Faculty Scholars SESSION 1 Dec 3 at 0800 to 1000 (Pacific Time Zone)

### Tutorial (15 min)



#### How to use your professional development plan to maximize your scholarship

This presentation will discuss how faculty members can use a professional development plan to advance their academic careers and maximize plans for scholarly outcomes.

Discussant: **John Mrozek** Moderators: **Claire Johnson and Bart Green**

### Research Presentations (30 min)

Abstract presentations are selected through blinded peer review. The research abstracts build capacity in the scholarship of discovery, which expands our current knowledge. [And, announcement of the 2021 CERF Best Paper Award!](#)

Reinvigorating scholarly output through faculty-led programs:  
A descriptive report

Chiropractic student to student peer support activity: A descriptive report

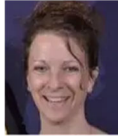
Passion Driven Project:  
Development of an innovative capstone experience to integrate biomedical knowledge and promote students' wellness using design thinking principles

A mentorship program to increase chiropractic staff research skills and productivity at the University of Johannesburg

Development of a mentoring and coaching process to help lecturers in chiropractic education apply for Higher Education Academy qualifications: A descriptive report



**Christie Kwon, Erin Gilligan, Eric Russell**



**Lisa E. Rubin**



**Martha Garcia, Francisco Dávila, Jose Quidgley**



**Christopher Yelverton, Fatima Ismail, Caroline Hay, Cynthia Peterson**



**Adrian Hunnisett, Christina Cunliffe**

### Panel Discussion Rise of Faculty Scholars: Building Capacity for a Stronger Future (40 min)

The presenting authors and invited speakers will participate in the scholarship of application through a live panel discussion to address issues related to chiropractic education and the conference theme. After the conference, the panelists generate a position paper, which includes translation of knowledge and theory into practical interventions to help solve problems.

Panel Participants: **John Mrozek, Christie Kwon, Lisa E. Rubin, Martha Garcia, Christopher Yelverton, Adrian Hunnisett** Moderators: **Bart Green and Claire Johnson**

## Rise of Faculty Scholars SESSION 2 Dec 3 at 1000 to 1200 (Pacific Time Zone)

### Tutorial (15 min)



#### Scholarship and research as viewed through the lens of accreditation

This presentation will help attendees better understand the process by which CCE accreditation looks at scholarship and research. In addition to an overview, this presentation will include reflection questions that programs can use to better prepare for an evaluation of program outcome expectations.

Presenter: **Craig Little, DC, EdD, President, Council of Chiropractic Education** Moderator: **Claire Johnson**

### Research Presentations (30 min)

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RAISE-ing capacity and scholarship: Development of a faculty ad hoc committee for research

Chiropractic continuing education: A descriptive analysis of cultural competence and special health topics requirements globally

Implementation and capacity of a faculty research registry to monitor ongoing faculty research activities

The Global Chiropractic Research Enterprise: Lexical and social network analyses of education research from 2011 to 2022

Comparison of mistakes on multiple-choice question and fill-in-the-blank: A retrospective analysis



**Stacie Salsbury, Lia Nightingale, Kira Baca, Brian Anderson**



**William K. Foshee, Danielle C. Howard, Maria A. Buscemi, Nakiesha E. Pearson**



**Zakary Monier, Katie Pohlman**



**Brian Budgell**



**Xiaohua He**

### Panel Discussion Rise of Faculty Scholars: Building Capacity for a Stronger Future (40 min)

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Panel Participants: **Craig Little, Stacie Salsbury, Lia Nightingale, William K. Foshee, Zakary Monier, Brian Budgell, Xiaohua He** Moderators: **Bart Green and Claire Johnson**

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## Rise of Faculty Scholars SESSION 3 Dec 3 at 1200 to 1400 (Pacific Time Zone)

### Tutorial (15 min)



#### How to use your resume to build your scholarship portfolio

This presentation will discuss how faculty members can use their resumes to advance their academic careers by building their scholarship portfolios.

Discussants: **Gregory Cramer and Christine Bradaric-Baus** Moderators: **Claire Johnson and Bart Green**

### Research Presentations (30 min)

Abstract presentations are selected through blinded peer review. The research abstracts build capacity in the scholarship of discovery, which expands our current knowledge. [And, announcement of the 2021 CERF Best Paper Award!](#)

Development and implementation of a pre-professional hybrid undergraduate anatomy course with face-to-face gross anatomy laboratory: A descriptive report

Disseminating current education research through a monthly literature review: A descriptive report of the Education Review

Creating an institutional curriculum vitae: Tracking faculty and staff scholarship at a complementary and integrative health care university

Implementation of a faculty research hours process to increase scholarship amongst teaching faculty

Implementation of an internal support fund to build research capacity amongst teaching faculty



**Gregory Cramer, James Salvatore, Chris Olsen**



**Russell Iwami**



**Judith Pocius, Lynn Zoufal, Gregory D Cramer**



**Christine Bradaric-Baus, Samuel Howarth, Mark Fillery, Silvano Mior**



**Christine Bradaric-Baus, Samuel Howarth, Mark Fillery, Silvano Mior**

### Panel Discussion Rise of Faculty Scholars: Building Capacity for a Stronger Future (40 min)

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Panel Participants: **Gregory Cramer, Russell Iwami, Judith Pocius, Christine Bradaric-Baus, Samuel Howarth, Mark Fillery** Moderators: **Bart Green and Claire Johnson**

## Rise of Faculty Scholars SESSION 4 Dec 3 at 1400 to 1600 (Pacific Time Zone)

### Tutorial (15 min)



#### What 3 things you must have in your toolkit to succeed at scholarly writing

In this presentation 2 scientific journal editors will review the 3 essential items that productive scholars should have in their toolkit. Tips and tricks on how to use them will be included.

Discussants: **Claire Johnson and Bart Green**

### Research Presentations (30 min)

Abstract presentations are selected through blinded peer review. The research abstracts build capacity in the scholarship of discovery, which expands our current knowledge. [And, announcement of the 2021 CERF Best Paper Award!](#)

Developing synchronous online research training for chiropractic radiology residents in a master's degree program: a descriptive report

Barriers to publication in peer-reviewed journals for underrepresented racial/ethnic health professionals: A narrative literature review

A survey of chiropractic faculty to investigate motivation and barriers to the pursuit of scholarship

How a community of research and scholarship practice increased the number of scholarly activities at a university

The value of student-lead goal setting and peer review delivered through a coaching lens: An educational descriptive report



**Charles Henderson, Jamie Matley**



**Valerie Johnson, Kaitlin Dick**



**Christine Major, Melinda Novak, Sarah Visconti, Kathryn Ross, Kara Burnham**



**Cortny Williams, Alisa Bates**



**Lisa Baptista, Alice Cade**

### Panel Discussion Rise of Faculty Scholars: Building Capacity for a Stronger Future (40 min)

The presenting authors and invited speakers will participate in the scholarship of application through a live panel discussion to address issues related to chiropractic education and the conference theme. After the conference, the panelists generate a position paper, which includes translation of knowledge and theory into practical interventions to help solve problems. Panel Participants: **Charles Henderson, Valerie Johnson, Melinda Novak, Sarah Visconti, Kathryn Ross, Cortny Williams, Alisa Bates, Lisa Baptista** Moderators: **Bart Green and Claire Johnson**

**Information about CERF:** The Chiropractic Educators Research Forum is an online forum where chiropractic educators share their insights and learn new information about research and scholarship. Our mission is to build scholarship and research capacity for chiropractic educators throughout the world. Membership is free. <https://cerfweb.org/> CERF supports education research and holds virtual conferences on narrow topics to help build research capacity in these focused areas. In addition to building research capacity, these actions are aimed to support other conferences and education venues in the chiropractic profession.

**Conference proceedings:** Research abstracts will be published in *The Journal of Chiropractic Education*.

**Conference format:** For the December 3(4), 2022 conference, there are 4 sessions. Each session has 3 parts, which contribute to building chiropractic education research capacity.

**1. Invited presentations, tutorials, or workshop**

These invited presentations focus on knowledge and skill building for the topic of the conference.

**2. Abstract Presentations: Scholarship of Discovery**

The best abstracts are selected through blinded peer review. Each research/abstract presentation focuses on the theme of the conference. Each presenter provides a 6-minute presentation, after this, questions that are submitted through the chat are moderated and answered by the presenters in a live video format. The Research/Abstract part of each session builds capacity in the *scholarship of discovery*. The *scholarship of discovery* expands our current knowledge.

**3. Panel Discussion: Scholarship of Application**

The presenting authors, CERF Board members, and invited speakers participate in a live panel discussion to address issues related to chiropractic education and the conference theme. Attendees provide input through the chat. After the conference, the panel discussions will be combined to generate a position paper. The panel discussion part of each session builds capacity in the *scholarship of application*. The *scholarship of application* is when we translate knowledge and theory into practical interventions to help solve problems.

## Thank you to our sponsors!

CERF and this CERF Conference are made possible by the support from the following sponsors



CERF members register to attend for **free**.

To register, <https://cerfweb.org/> log in as a CERF member, then click on the "Engage" tab.