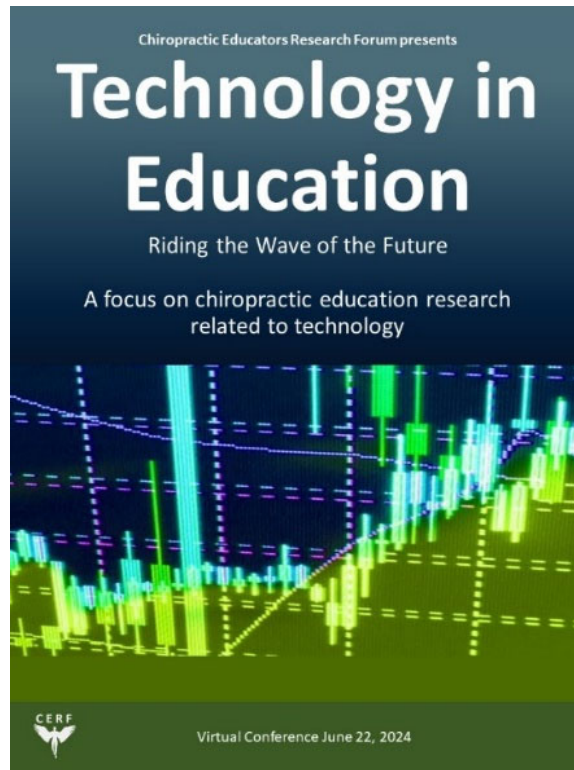


Call for Abstracts due March 7, 2024

<https://www.surveymonkey.com/r/CERF2024June>



"Technology will never replace great teachers, but technology in the hands of great teachers is transformational." George Couros

The June 22, 2024 Chiropractic Educators Research Forum (CERF) Conference **"Technology in Education: Riding the Wave of the Future"** specifically focuses on education research related to **technology**.

Technology is a tool that has the potential to help teachers, learners, and our programs become the best that they can be. As technology continues to evolve, it provides opportunities as well as threats to the learning environment. The purpose of this conference is to take a closer look at how we are using technology and the challenges and benefits it brings to health professions education.

Abstracts that will be considered will address various education research questions associated with technology in the classroom, clinic, or program. These include but are not limited to:

1. Implementation of specific types of technology to address a problem (example: curriculum mapping, cheating detection software), to improve learning (example: online learning platforms, assessments), or teaching current healthcare delivery technology (example: EMR).
2. The benefits or threats to using technology (example: artificial intelligence in classroom or clinic learning environments, cyber security).
3. Use of technology to track program assessments or continuous quality improvement of the program.
4. Any education research studies focusing on use of technology in the classroom, clinic, learning environment, program, academic administration, library, etc.

Submission and Review

- This conference is focused on **technology in education**. Therefore, abstracts must be relevant to the intersection of: **Chiropractic, Education, and Technology in Education**. The primary focus of the research must be on the technology, such as use, implementation, outcomes, or assessment of the technology.
- Abstracts must be scholarly observational/descriptive or experimental, qualitative, or quantitative designs in any area related to the conference theme. Emphasis is on education research and the production of new knowledge. Abstracts must include qualitative or quantitative results/evidence. Ethical approval or exemption of studies involving data from human subjects are required.
- Only submissions that report original, unpublished findings will be considered. Previous abstracts in proceedings or abstracts concurrently submitted to other conferences are acceptable for submission to this conference.
- Abstract maximum total words = 250.
- No more than 2 submissions per presenter are allowed. Authors may present no more than 2 presentations.
- Presentations may have more than one presenter but each must register separately as a presenter.
- Submitted abstracts will be evaluated by the CERF Scientific Committee. If the abstract is accepted for presentation, authors will have the option to submit a full paper for publication and the opportunity to enter in the paper awards competition.
- Submission website is here <https://www.surveymonkey.com/r/CERF2024June>
- If you have questions, email chiroeducatorsresearchforum@gmail.com

Publication, Abstracting, and Indexing

All accepted abstract presentations will be published in the conference proceedings in the Journal of Chiropractic Education (Official journal of the Association of Chiropractic Colleges). The JCE is a peer reviewed scientific journal that is indexed in PubMed.

Important Dates

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| • Abstract submission deadline | March 7, 2024 |
| • Notification of acceptance/rejection | April 2, 2024 |
| • Presenter registration (Early bird US\$125) deadline | April 15, 2024 |
| • Presenter registration (Last chance US\$200) deadline | April 25, 2024 |
| • Submission of pre-recorded presentation | June 1, 2024 |
| • Conference presentation on | June 22, 2024 |



The Chiropractic Educators Research Forum is an online forum where chiropractic educators share their insights and learn new information about research and scholarship. Our mission is to build scholarship and research capacity for chiropractic educators throughout the world. Membership is free.
<https://cerfweb.org/>

CERF supports education research and holds virtual conferences on narrow topics to help build research capacity in these focused areas. In addition to building research capacity, these actions are aimed to support other conferences and education venues in the chiropractic profession.

Detailed Instructions for Abstract Submission

Due March 7, 2024 <https://www.surveymonkey.com/r/CERF2024June>

The topic must be relevant to the conference theme: **technology in education**.

1. Research may include observational or experimental, qualitative or quantitative designs in any area of chiropractic education related to the conference theme. Emphasis is on education research and the production of new knowledge. Abstracts must include qualitative or quantitative results (evidence). Proof of ethics approval/exemption from your institution is expected for studies with data from human subjects such as students.
2. Researchers from all countries are welcome. The conference official language is English and all abstracts, presentations, and if entered in the paper contest, final award-winning papers must be in English.
3. Abstracts are limited to a total of 250 words maximum (word count does not include title, authors, or affiliations).
4. No more than two (2) submissions per presenting author are allowed.
5. Do not include references, tables, graphs, figures, pictures, video, etc. in the abstract.
6. Use headings: Objectives, Methods, Results, Conclusion. See this short video for more information <https://youtu.be/0hWmLtdFJq8>
7. Only submissions that report original findings will be considered. Abstracts of previously accepted presentations are admissible or recent papers that have been published within 1 year prior to the conference date. Papers that have been published prior to 1 year of the conference date are not allowed. Presentations that have been submitted to other education conferences (eg, ACCRAC, WFC-ACC, AERA, AAMC) may be submitted to this conference.
8. The presenter must supply proof of research ethics/institutional review board exemption or approval from their institution, when appropriate for the study design.
9. Authors are responsible for checking for accuracy at the time of abstract submission. Abstracts will be published as submitted by the corresponding author. It is the responsibility of the primary author to ensure that all requirements are met.
10. At the discretion of the conference committee, some authors may be given an opportunity to revise their abstract. The abstract must be revised suitably to be considered for inclusion in the conference by any requested deadlines.
11. The primary author will be the contact person responsible for submission of all required materials and all correspondence. Only authors are allowed to present their material. By submitting an abstract, the authors consent that the abstract will be published in the proceedings if the submission is accepted for presentation.
12. All presentations are to be made in a non-commercial and non-self-promotional manner. All conflicts of interest of all authors must be disclosed.
13. Peer Review Process: All submissions will be evaluated by the CERF Scientific Committee for completeness, the strength of contribution, scholarly rigor, evidence of results, and relevance to the conference.

Accepted Abstracts

1. Presenting author(s) will be notified by **April 2, 2024** and must register (US\$125 per presenter) for the conference by **April 15, 2024**.
2. Submit a completed pre-recorded presentation of the abstract by **June 1, 2024**. The presentation may be PowerPoint or regular MP4 video file, no more than 5 minutes and 55 seconds in length. Details of presentation requirements will be sent in the abstract acceptance letter.
3. Pre-recorded presentations will be reviewed for quality. If not acceptable quality (details included in the acceptance letter), the presenter will be given one chance to correct any concerns or problems. If the problems remain, the presentation will be removed from the program.
4. On the day of the conference, **June 22, 2024**, the presenter must be present and available to answer questions after the presentation and participate in a panel discussion.
5. At the conclusion of the conference, presentations will be stored and available on the CERF YouTube channel and have the link included with the abstract in the proceedings that are published in the *Journal of Chiropractic Education*.

6. Participants will be invited to contribute as a coauthor to a white paper on the conference theme.

Terms & Conditions:

1. As authors, we understand that submitting an abstract is a commitment to present if accepted. At least one author of the accepted submission will register (US\$125 early bird rate, US\$200 last chance rate) no later than the due date. We will submit an acceptable pre-recorded presentation by the due date and will be present (live) at the scheduled presentation time during the virtual conference. We understand that withdrawing after acceptance will remove the abstract from the proceedings. There are no refunds for registration fees.
2. As authors, we confirm that each of us is qualified as an author of this presentation according to ICMJE www.icmje.org criteria; each has been active in the actual project, research and/or analysis of the data. Each author is capable of defending all contents.
3. As authors, we have listed all relevant conflicts of interest.
4. As authors, we understand that presentations may not be used to market products or services. All presentations are to be done in a non-commercial and non-self-promotional manner.
5. For accepted abstracts we give permission for: 1) presentation by the presenting author; 2) publication of the abstract in the conference proceedings; and 3) publication of the video of the presentation.
6. As authors, we give permission for the accepted abstract to be printed in a supplemental conference proceeding. This will still allow us to publish any full and completed paper in any journal we wish. We recognize that the Conference reserves the right to publish the abstract, video, or any details or data submitted for the purposes of the Conference either in electronic or printed format before, during and after the Conference.
7. For any research that requires ethics review, we will provide the proper documentation (IRB/REB/Ethics approval) since this is a requirement to present at the conference.
8. We confirm that the research submission has not been previously published elsewhere. Previous presentations with published abstract proceedings or abstracts concurrently submitted to other conferences are acceptable for submission.