

Academic Integrity for All Building Better Professionals



CERF Virtual Conference June 25, 2022

Call for Abstracts Due March 7, 2022

This June 2022 Chiropractic Educators Research Forum (CERF) Conference specifically focuses on research related to **Academic Integrity for All**.

Academic integrity is fundamental to learning, teaching and research and is the commitment to and demonstration of honest and moral behavior in an academic setting. Therefore, academic integrity is much more than managing the negative side – plagiarism, cheating, misconduct, and dishonesty – but also incorporates promotion of the positive side, which includes improving and maintaining academic standards, developing, and promoting skills and attitudes of honesty, integrity, and professionalism of students, faculty, and graduates. This conference will look at both the negative and the positive aspects of integrity.

For this conference, we will take an in depth look at **Academic Integrity for All**

Abstracts may address various research questions associated with academic integrity including, but not limited to:

- 1) How is academic integrity valued or incorporated in training students, who are future health care professionals? What are best practices in the development of academic integrity knowledge, skills, attitudes, and behaviors?
- 2) How do programs address fitness to practice and develop professionalism in students early in their career and the attitudinal shift that must take place? How can we develop practitioners who recognize ethical concerns, chose the right action, and be empowered to act in ethical ways on behalf of their colleagues and patients?
- 3) How can we prevent academic misconduct and manage disciplinary actions related to students? What are best practices? How can faculty and administration create and participate in environments that create trust, honesty, fairness, respect, and responsibility to promote better student academic integrity?
- 4) How is academic integrity supported or promoted for faculty members including teaching, scholarship, and research. How are faculty trained to recognize and avoid their own misconduct? What programs work best? How are faculty aware of role modeling academic integrity for others, such as students and peers?

Submission and Review

- The conference focus is on **Academic Integrity for All**. Therefore, abstracts must be relevant to the intersection of: **Chiropractic, Education, and Academic Integrity** and may relate to students, faculty, researchers, administration, or graduates.
- Abstracts should be scholarly observational/descriptive or experimental, qualitative, or quantitative designs in any area related to the conference theme. Emphasis is on education research and the production of new knowledge. Abstracts should include qualitative or quantitative results/evidence. Ethical approval or exemption of studies are expected.
- Only submissions that report original, unpublished findings will be considered. Previous abstracts in proceedings or abstracts concurrently submitted to other conferences are acceptable for submission to this conference.
- Abstract maximum words = 250.
- No more than 2 submissions per presenter are allowed. Authors may present no more than 2 presentations.
- Submitted abstracts will be evaluated by the CERF Scientific Committee. If the abstract is accepted for presentation, authors will have the option to submit a full paper for publication and the opportunity to enter in the paper awards competition.

- Submit here <https://www.surveymonkey.com/r/CERF2022June>
- If you have questions, email chiroeducatorsresearchforum@gmail.com

Publication, Abstracting, and Indexing

All accepted abstract presentations will be published in the conference proceedings in the Journal of Chiropractic Education (Official journal of the Association of Chiropractic Colleges). The JCE is a peer reviewed scientific journal that is indexed in PubMed.

Important Dates

- | | |
|---|-----------------------|
| • Abstract submission deadline | March 7, 2022 |
| • Notification of acceptance/rejection | April 2, 2022 |
| • Presenter registration (US\$125) deadline | April 15, 2022 |
| • Submission of pre-recorded presentation | June 1, 2022 |
| • Conference presentation on | June 25, 2022 |



The Chiropractic Educators Research Forum is an online forum where chiropractic educators share their insights and learn new information about research and scholarship. Our mission is to build scholarship and research capacity for chiropractic educators throughout the world. Membership is free. <https://cerfweb.org/>

CERF supports education research and holds virtual conferences on narrow topics to help build research capacity in these focused areas. In addition to building research capacity, these actions are aimed to support other conferences and education venues in the chiropractic profession.

Detailed Instructions for Abstract Submission

Due March 7, 2022 <https://www.surveymonkey.com/r/CERF2022June>

1. The topic must be relevant to the conference theme: **Academic Integrity**. For this conference, the focus is on how chiropractic programs work to address academic integrity. Academic integrity is much more than managing the negative side – plagiarism, cheating, misconduct, and dishonesty – but also incorporates promotion of the positive side, which includes improving and maintaining academic standards, developing, and promoting skills and attitudes of honesty, integrity, and professionalism of students, faculty, and graduates.
2. Research may include observational or experimental, qualitative or quantitative designs in any area of chiropractic education related to the conference theme. Emphasis is on education research and the production of new knowledge. Abstracts should include qualitative or quantitative results (evidence). Proof of ethics approval/exemption from your institution is expected.

3. Researchers from all countries are welcome. The conference official language is English and all abstracts, presentations, and if entered in the paper contest, final award-winning papers must be in English.
4. Abstracts are limited to 250 words maximum (word count does not include title, authors, or affiliations).
5. No more than two (2) submissions per presenting author are allowed.
6. Do not include references, tables, graphs, figures, pictures, video, etc. in the abstract.
7. Use headings: Objectives, Methods, Results, Conclusion. See this short video for more information <https://youtu.be/OhWmLtdFJq8>
8. Only submissions that report original, unpublished findings will be considered. Abstracts of previously accepted presentations are admissible but previously published papers are not. Presentations that have been submitted to other education conferences (eg, ACCRAC, WFC-ACC, AERA, AAMC) may be submitted to this conference.
9. The presenter must supply proof of research ethics/institutional review board exemption or approval, if appropriate for the study design.
10. Authors are responsible to check for accuracy at the time of abstract submission. Abstracts will be published as submitted by the corresponding author. It is the responsibility of the primary author to ensure that all requirements are met.
11. At the discretion of the conference committee, some authors may be given an opportunity to revise their abstract. The abstract must be revised suitably to be considered for inclusion in the conference by any requested deadlines.
12. The primary author will be the contact person responsible for submission of all required materials and all correspondence. Only authors are allowed to present their material. By submitting an abstract, the authors consent that the abstract will be published in the proceedings if the submission is accepted for presentation.
13. All presentations are to be made in a non-commercial and non-self-promotional manner. All conflicts of interest of all authors must be disclosed.
14. Peer Review Process: All submissions will be evaluated by the CERF Scientific Committee for completeness, the strength of contribution, scholarly rigor, evidence of results, and relevance to the conference.

Accepted Abstracts

1. Presenting author(s) will be notified by **April 2, 2022** and must register (US\$125 per presenter) for the conference by **April 15, 2022**.
 2. Submit a completed pre-recorded presentation of the abstract by **June 1, 2022**. The presentation may be PowerPoint or regular MP4 video file, no more than 5 minutes and 55 seconds in length. Details of presentation requirements will be sent in the abstract acceptance letter.
 3. Pre-recorded presentations will be reviewed for quality. If not acceptable quality (details included in the acceptance letter), the presenter will be given one chance to correct any concerns or problems. If the problems remain, the presentation will be removed from the program.
 4. On the day of the conference, **June 25, 2022**, the presenter must be present and available to answer questions after the presentation and participate in a panel discussion.
 5. At the conclusion of the conference, presentations will be stored and available on the CERF YouTube channel and have the link included with the abstract in the proceedings that are published in the *Journal of Chiropractic Education*.
 6. Participants will be invited to contribute as a coauthor to a position paper on the conference theme.
-

Note to CERF Board Members as you are reviewing this document - As a friendly reminder - CERF conference topics must consider:

1. Relevance to education and health professions (eg, chiropractic, but may include others)
2. Being a topic that is broad enough that administration, staff, or faculty from any department can participate or contribute (not so narrow that only a few departments can participate)
3. An area that needs further growth, clarification, or contributions to the literature
4. The need to address a challenging problem that we face, from which a position paper will be developed.

Here is a diagram showing that the conference theme is the overlap of 3 areas and the objectives of the conference:

