Over the next decades,

CERF will provide opportunities to engage in academic scholarship for *hundreds of educators,*

which will improve the knowledge, skills, and attitudes of *thousands of chiropractors,*

which will impact the lives of *millions of people.*

This report reflects the steps of our journey in 2021.
Chiropractic Educators Research Forum (CERF)

What is the CERF Mission?
To build scholarship and research capacity for chiropractic educators throughout the world.

What is CERF?
CERF is a volunteer run organization created for chiropractic program faculty, staff, and administrators to build education research capacity and to develop and advance academic scholarship. CERF is a place for chiropractic educators to engage in research and the scholarship of discovery, integration, application, teaching, and engagement.

How Does CERF Work?
CERF provides supporting infrastructure for faculty, staff, and administration to learn to be better at what they do. CERF engages members to participate in discussions, projects, and other activities to advance chiropractic education research and scholarship. Chiropractic educators who develop their skills and engage in research and scholarship will ultimately improve the quality of the chiropractic programs. Thus, improving the quality of education improves the quality of the graduates and the profession, resulting in improved care for patients and the public.

“CERF is successfully bringing the chiropractic educational global community together to collaboratively engage and share common interests. CERF strives to acknowledge best-practices across a range of contemporary issues that affect the delivery and development of a modern evidence-based chiropractic educational curriculum that meets the needs of the public and patents that we serve.”

CERF board member: David Byfield BSc (Hons), DC, MPhil, FCC, FBCA, FFEAC, Head of Welsh Institute of Chiropractic. University of South Wales, United Kingdom.
Accomplishments in 2021

- **2 Virtual CERF Conferences:** provided members with opportunities to participate in the latest research and scholarship

- **31 research presentations** and **250 registrants**
  - Learning Assessment - June 2021
  - Diversity in Chiropractic Education - December 2021

- **6 Blog Posts** described how CERF contributes to cost savings and capacity building; diversity, equity, and inclusion; a report from the *Journal of Chiropractic Education* Editor in Chief; and an invitation to CERF members to engage in scholarship.

- **45 CERF members** participated on the Peer Review Committee. These peer review opportunities allowed members to engage in the scholarship of peer review for conferences and journals.

- **5 Best Paper Awards** were announced for the first time and recognized these excellent scholarly publications.

“I have found CERF to be a wealth of information and inspiration. For anyone who is involved in chiropractic education, regardless of the level (administrative, researcher, clinical or didactic instructor, etc.) CERF will expand your knowledge base and assist with the elevation of one’s cultural authority. CERF is a gem to the profession and should be taken full advantage of by those who endeavor to strengthen the chiropractic profession. Nowhere in the profession will you find the variety and breadth of scholars and educators who are willing to share their insights at a level that is transformative, but at CERF.”

CERF board member: *Theodore Johnson, Jr., DC, DABCI, Professor and Dean of Clinics, National University of Health Sciences, Lombard, Illinois, USA*
Accomplishments in 2021 (continued)

- **CERF Abstract Mentoring Program** assisted 19 author teams in improving their submitted abstracts and presentations.
- **CERF Share Board** was further developed. A drive was implemented on diversity, equity, and inclusion providing 11 resources for educators. This allowed CERF members to share educational materials they have created so they may benefit others.
- **New Tutorials** on assessment and diversity were developed and posted to the 5-Minute Mentor page; 13 new tutorials were added.
- **12 Monthly Newsletters** included upcoming events, conferences, collaborations, and other research and scholarly opportunities.
- **Brag Board** included announcements and recognition of excellent scholarly work done by 108 CERF members.
- **7 New CERF Board Members** add more world regions and greater diversity, thereby fortifying CERF’s global and inclusive approach.
- **Publication** of 12 abstracts from the June 2021 CERF Conference.

“CERF provides a platform for the development of connections in terms of the discussed topics, but also between academics that have similar views on the development of these topics in the classroom. This is beneficial, especially with the development of the resource platform that allows for there to be information available to those who wish to refer to the topics and resources. These connections are invaluable.”

**CERF board member:** Charmaine Korporaal, M.Tech:Chiro. CCFC, CCSP, ICSSD in her capacity as Senior lecturer at the Department of Chiropractic and Somatology, Durban University of Technology, South Africa.
CERF 2021 Conferences

CERF Virtual Conferences build research capacity through opportunities with the *scholarship of discovery* (peer-reviewed research abstracts and video presentations) and the *scholarship of application* (panel discussions and development of a position paper on the conference theme). Conferences provide opportunities for CERF member participation in peer review and by attending the conferences.

CERF June 2021 Conference Summary

Our June 2021 CERF Conference focused specifically on research related to chiropractic education and online learning assessment. During this meeting, we took an in depth look at how programs assess learning from a distance, including both summative and formative assessments, either live or asynchronously through technology or the internet.

Achievements included:

- **12 research presentations, 7 tutorials, 4 panel discussions and 1 workshop**
- **132 CERF member** registrants
- The conference ran **8 hours** and ran across multiple time zones
- Representatives from various world regions including Australia, Canada, Spain, South Africa, Sweden, United Kingdom, and United States

“Working together in CERF expands our collective knowledge and experience, fosters critical thinking, defines and explores essential concepts, improves our analytical skills, and provides connections with other professionals in Chiropractic education.”

CERF board member: *Stephney Whillier, BSc(Hons), BEd(Hons Specialist), PhD*, Senior Lecturer, Department of Chiropractic, Faculty of Medicine, Health and Human Sciences, Macquarie University, Australia
June 2021 CERF Conference Attendee Comments

- The presentations were excellent and the panel discussions provided insights into assessment in chiropractic programs. I appreciated hearing from individuals at other institutions and discussions on their practices.
- The content was excellent and very pertinent for our profession and teaching. I learned several new concepts and am inspired to continue to create a more interactive in class and online presence.
- The panel discussions were very informative and were the best part of the sessions. To hear those versed in education, discuss and share innovative educational topics that are in line with the broader higher ed healthcare approaches was promising for the chiro profession.
- The information provided during the conference was applicable and able to be used next day. Will definitely recommend others to attend future conferences.

“CERF is a great platform that provides leading chiropractic researchers with a way to share their work. CERF virtual conferences cover topics that are important to chiropractic educators. By providing updated evidence-based information that benefits chiropractic instructors, CERF ultimately helps the chiropractic students.”
CERF board member: Niu Zhang, MD, MS Professor, Academic Affairs, Palmer College of Chiropractic, Port Orange, Florida, USA

“The online format of CERF allows for greater participation and sharing of education scholarship in a timely manner. Twice per year literally doubles the capacity to present and discuss important topics related to chiropractic education. CERF conferences are a force multiplier for educators.”
CERF board member: John Mrozek, DC, MEd, EdD President's Liaison: Education & External Affairs at Texas Chiropractic College, Pasadena, Texas, USA
CERF December 2021 Conference Summary

Our December 2021 CERF Conference focused specifically on research related to chiropractic education and diversity, equity, and inclusion. During this meeting, we took a profound look at how chiropractic programs work to address diversity issues in the changing landscape of healthcare and to address the needs of the world population.

Achievements included:
- 19 research presentations, 4 tutorials, and 4 panel discussions
- 118 CERF member registrants
- The conference ran 8 hours and ran across multiple time zones
- Representatives from various world regions including Australia, Canada, Malaysia, Puerto Rico, Spain, South Africa, United Kingdom, and United States

The following word cloud was created from one of the conference activities and provides insights registrants’ thoughts in sharing or learning about diversity, equity, and inclusion in chiropractic education.
December 2021 CERF Conference Attendee Comments

- Keynote speakers were great in each of the sessions I attended. The discussions and panel discussions were fantastic.
- I liked the research results at the various schools and seeing the different approaches to diversity issues.
- I really liked that awards were given for the previous conference and the winners got a chance to say thank you! Very exciting and encouraging!
- There were many opportunities for me to learn which is exactly what I want from an academic experience. Inclusion of diverse institutions and presenters was an important demonstration of international experiences and perspectives in chiropractic education.
- It is very interesting to hear the discussion on "Diversity" from the race perspective and to learn how much progress has been made.
- I enjoyed learning about what other institutions are doing around DEI and how they are successful.
- My favorite part of CERF conferences is the panel discussion. The questions to panelists were open, yet designed to generate responses that drew you in as though you were part of the conversation.
- I appreciated the humility expressed by many of the facilitators and presenters and the reminder of using inclusive language such as "diverse abilities" vs "disabilities."

“CERF is a great platform for all chiropractic educators to share and learn together. In the current challenges due to the COVID-19 pandemic, it is very crucial to work together to maintain the quality of chiropractic graduates worldwide.”

CERF board member: Yi Kai Wong, MSc, BSc(Chiro) Program Director, Centre for Complementary and Alternative Medicine, International Medical University, Malaysia.
CERF Best Paper Awards Competition

This competition stimulates publication of high-quality education research. The inaugural CERF Best Paper Awards were announced in November 2021. The papers were from the conference *Harnessing the Web: How Chiropractic Education Survives and Thrives During the Covid-19 Pandemic*, held in December 2020. Papers submitted to the competition went through multiple rounds of rigorous peer review and the award winners are published in the *Journal of Chiropractic Education* (www.JournalChiroEd.com). Authors were from chiropractic programs around the globe (Australia, South Africa, and the United States):

- **Effects of a sudden change in curriculum delivery mode in postgraduate clinical studies, following the COVID-19 pandemic** Martin Frutiger, Stephney Whillier

- **Exploring student perceptions of their learning adaptations during the COVID-19 pandemic** Cortny Williams, Jenny Nordeen, Chris Browne, Brent Marshall

- **Perceptions and attitudes of University of Johannesburg chiropractic students toward a blended learning approach and a shift to an e-learning approach necessitated by the COVID-19 pandemic** Fatima Ismail, Christopher Yelverton, Rolene Rademan, Cynthia Peterson

- **A comparison of virtual and in-person instruction in a physical examination course** Niu Zhang, Xiaohua He

- **Development of a mannequin lab for clinical training in a chiropractic program** Edward Owens, Lydia Dever, Ronald Hosek, Brent Russell, Stephanie Sullivan

“CERF has become an important forum where the international chiropractic educator community is engaging in the scholarship of discovery, integration, application, teaching, and engagement. Already, we are seeing the development of research capacity among participants. It is exciting and motivating to see this growth!”

CERF board member: *Bart Green, DC, MSED, PhD* Stanford Health Care and National University of Health Sciences, USA
CERF Abstract Coaching Program

Purpose: This newly developed coaching program helped build knowledge and skills on how to write and submit abstracts to scientific conferences. Helping educators develop their abstract writing skills builds research capacity.

The Need: Most conference abstract submission processes are summative: either the abstract is accepted or rejected. There is no learning involved and new submitters often walk away from the experience discouraged from ever trying again. This is an impediment to building educational research capacity.

How it works: For abstracts that were potentially acceptable if improved, authors were invited to participate in the coaching program. Each author was given individualized feedback based upon the CERF Call for Abstracts criteria and feedback from the Peer Review Committee. Many of the authors were given personal tutorial sessions by phone or virtual conference to discuss questions or concerns and to talk through difficulties they may have had.

Success: Of the 29 abstract submissions, 26 were offered the opportunity to participate in the coaching program, 19 agreed to participate and completed the program. After the process was complete, 13 participants completed an optional feedback form. Of the 13 respondents, 100% answered yes to the question “Would you recommend the CERF Coaching Program continue for future CERF conferences?”

“CERF offers a supportive forum for both novice and seasoned researchers to discuss contemporary and enduring issues in chiropractic education. Participants in the biannual virtual conferences have learned from one another on important topics such as teaching and learning during the COVID pandemic and creating welcoming environments to support diversity in chiropractic education. The international collegiality of these events is a wonderful way to experience chiropractic education around the world!”

CERF board member: Stacie Salsbury, PhD, RN Associate Professor, Palmer Center for Chiropractic Research, Davenport, Iowa, USA
Participant Comments about the CERF Coaching Program

What did you learn most from participating in the CERF Coaching Program?

- How to effectively write a good abstract for a presentation.
- Ensuring the language is correctly presented.
- How to better tailor ideas to specific conference requirements.
- Brevity and having all the sections align.
- The one-on-one assistance from an experienced researcher.
- The value of peer review.
- I know that I felt very supported through the process and the coaching helped me to have a better abstract. There were things my co-authors and I were debating and so having another perspective helped us make decisions.
- How to write a better abstract. How to edit a PPT.
- As a novice academic, I appreciated the insight that I would otherwise have missed. It was also interesting to see how the same thing can mean different things in different parts of the world. I learnt to be cognizant of this fact. I also learnt how to better simplify what I put on paper.
- The difference between AMA and APA format instructions.
- Better construction of the abstract.
- I learned the entire process of submitting an abstract for review through finalizing the presentation in preparation for publishing.
- How to properly put together a research abstract.

“CERF provides a platform on which faculty, staff, and administrators can build their education research capacity. This forum is the product of its volunteer members, which demonstrates the passion and dedication to all those who are actively participating in CERF. When each person contributes a little, we can accomplish much when we work together!”

CERF board member: Claire Johnson, DC, MSED, PhD, National University of Health Sciences, USA
What is ahead?

Planning for 2022 and Beyond

Conferences in 2022
We look forward to the following virtual conferences:

- **Academic Integrity for All: Building Better Professionals**, June 25, 2022
- **Rise of Faculty Scholars: Building Capacity for a Stronger Future**, December 3, 2022

Publications in 2022

- We will *publish the conference proceedings* from the December 2021 conference in the *Journal of Chiropractic Education*, which will allow the conference to be indexed in PubMed. Included in the proceedings will be links to the videos so that others may benefit from these presentations.
- We will *publish position papers* from the panel sessions on the themes of the CERF conferences.

Awards for 2022
The paper competitions from the June and December 2021 CERF conferences will conclude in 2022 at which time we will announce the *award-winning papers*.

Membership
We will focus on needs of the membership and aim to help them *build knowledge* and skills to *support education research*. We will continue to expand the awareness of CERF member benefits. We will provide information to academic administrators about how CERF supports *scholarly development for their faculty*.

More tutorials
We will develop more *5-minute mentor* videos and include *additional education modules* that will help educators.

More polling
We will continue to provide CERF members with the *opportunity to participate* in polls, which will share important information within the CERF community. Topics will include research interests and thoughts about academic integrity.
Who Are We?

CERF Board
Without the tireless work, input, inspiration, and contributions of our CERF Board members, CERF would not be possible. The CERF board includes international representation and includes a wide range of chiropractic programs. Board members are volunteers and receive no remuneration for their work with CERF.

Sira Borges, MD, DC - Federación Latino Americana de Quiropráctica

Bart Green, DC, MSEd, PhD - Stanford Health Care and National University of Health Sciences

David Byfield, DC, MPhil - Welsh Institute of Chiropractic, University of South Wales

Navine Haworth, DC, PhD - Australian Chiropractic College

Gregory Cramer, DC, PhD - National University of Health Sciences

Igor Himelfarb, PhD - National Board of Chiropractic Examiners

Andrew Dunn, DC, MEd - VA Western New York Healthcare System, Chiropractic Residency Program

Claire Johnson, DC, MSEd, PhD - National University of Health Sciences and Brighthall

Ricardo Fujikawa, MD, DC - Real Centro Universitario Escorial-María Cristina

Theodore Johnson, Jr, DC - National University of Health Sciences
Valerie Johnson, DC - Veterans Administration of Greater LA Healthcare System

Charmaine Korporaal, M.Tech(Chiro) - Durban University of Technology, Department of Chiropractic

Stephney Whillier, BSc, BEd, PhD - Macquarie University

Yi Kai Wong, MSc, BSc(Chiro) - Centre for Complementary and Alternative Medicine, IMU Malaysia

John Mrozek, DC, MEd, EdD - Texas Chiropractic College

Christopher Yelverton, M.Tech(Chiro) - University of Johannesburg

Stacie A. Salsbury, PhD, RN - Palmer College of Chiropractic

Niu Zhang, MD, MS - Palmer College of Chiropractic, Florida

A special thank you to Michael Wiles, DC, MS, MEd, EdD - College of Chiropractic Medicine at Keiser University, founding CERF Board member, who retired in 2021.
CERF 2021 Membership

CERF membership is free, which allows all interested educators to join CERF’s mission. We opened membership in August 2020 and growth has been steady, growing 1.5 times in 2021. CERF currently represents the international teaching community from Australia, Brazil, Canada, Chile, Malaysia, Mexico, New Zealand, Puerto Rico, South Africa, Spain, Sweden, Switzerland, United Kingdom, United States. CERF is pleased to serve the regions around the world.

Below are 2021 CERF members - faculty, staff, administrators, sponsors, and others - who are dedicated to building education research capacity. (presented in alphabetical order by family name)

Ashura Abdul-Rasheed - Durban University of Technology, Department of Chiropractic
Sumaya Ahmed - London South Bank University
Lyndon Amorin-Woods - Murdoch University
Elisabeth Angier - Welsh institute of Chiropractic, university of South Wales
Robert Appleyard - National University of Health Sciences
Ilia Arar - Northeast College of Health Sciences
Amanda Armington - University of Western States
Courtney Arnold - Parker University
Victor Asemota - Life Chiropractic College West
Mirjam Baechler - Chiropractic Medicine, University of Zurich, Switzerland
Angelo Battiston - AECC University College
Jaci Bergstrom - University of Western States
Silvia Bielser - Life Chiropractic College West
Edward Bifulco - National University of Health Sciences
Marc-André Blanchette - Université du Québec à Trois-Rivières
Anatole Bogatski - Life Chiropractic College West
Gina Bonavito-Larragoite - Keiser University
Fredrik Borg - Scandinavian College of Chiropractic
Christopher Borgerding - Northeast College of Health Sciences
Sira Borges - Federación Latino Americana de Quiropráctica
William Borman - University of Western States
Amanda Bose - National University of Health Sciences
Patrick Boylan - Logan University
Robin Bozark - Logan University
Christine Bradaric-Baus - Canadian Memorial Chiropractic College
Daví Brian - VA Western New York Healthcare System
Danica Brousseau - Universite du Quebec a Trois-Rivieres
Kathryn Brown - University of Western States
Richard Brown - World Federation of Chiropractic
Kara Burnham - University of Western States
Katie BurnsRyan - Northwestern Health Sciences University
David Byfield - Welsh Institute of Chiropractic, University of South Wales
Alice Cade - New Zealand College of Chiropractic
P. Herbert Caldwell - Logan University
Verónica Camacho Zarco - Licenciatura en Quiropráctica en la Universidad Estatal del Valle de Toluca
Jerrilyn Cambron - National University of Health Sciences
Christopher (Chris) Cantu - Parker University
Kristy Carbonelli - Parker University
Peggy Carey - National University of Health Sciences
Winston Carhee - American Black Chiropractic Association and Clinical Compass
Jonathan Carlos - Southern California University of Health Sciences
Zosha Carroll - Northwestern Health Sciences University
William Carter - Life University
Shane Carter - Palmer College of Chiropractic Florida
Mary Lee Carter - Parker University
Kimberly Cerf - Logan University
Michelle Chambers-Lewis - Palmer College of Chiropractic, Florida

Tyler Chapin - Palmer College of Chiropractic Florida
Keith Charlton - Central Queensland University
School of Medical and Applied Sciences
Paul Chesterton - Teesside University
Brandi Childress - American Black Chiropractic Association
Grand Choi - Canadian Memorial Chiropractic College
Suellen Christopoulos-Nutting - Northeast College of Health Sciences
William Chromey - National University of Health Sciences
Katherine (Katie) Clark - Palmer College of Chiropractic
Danny Clegg - Integrated Master of Chiropractic - London South Bank University, UK
Scott Coon - Northeast College of Health Sciences
Gregory Cramer - National University of Health Sciences
Waleska Crespo - Universidad Central del Caribe
Terry Crisp - Council on Chiropractic Education Australasia
Louis Crivelli, II - Clinical Compass
Christina Cunliffe - McTimoney College of Chiropractic
Clinton Daniels - VA Puget Sound Health Care System - Chiropractic Resident Director
Jeannette Danner - The Council on Chiropractic Education
Sue Darby - National University of Health Sciences
Vanessa Davidson - McTimoney College of Chiropractic
Kym Davis - Australian Chiropractic College
Hernán de la Barra Ortiz - Universidad Central Chile
Katie de Luca - Central Queensland University
Loik de Tienda - Barcelona College of Chiropractic
Irina Dedova - Macquarie University
Marshall Deltoff - Barcelona College of Chiropractic
Lisa DeMarco - D'Youville
Francine Denis - Barcelona College of Chiropractic
Lydia Dever - Life University
Philip Dewhurst - AECC University College
Mathew DiMond - University of Bridgeport
Eric Ditwiler - Southern California University of Health Sciences
Natacha Douglas - Logan University
Aron Downie - Macquarie University
Michelle Drover - Palmer College of Chiropractic
Ashlee Drover - Palmer College of Chiropractic
Alister Du Rose - AECC University College
Scott Dunham - Canadian Memorial Chiropractic College
Andy Dunn - VA Western New York Healthcare System
Carrie Ebling - University of Western States
Micheala Edwards - American Black Chiropractic Association
Melissa Engelston - Logan University
Vince Erario - Life University
Rodrigo Espinoza - Programa Quiropraxia
Universidad Central de Chile
Ana Facchinato - Southern California University of Health Sciences
Kimary Farrar - Texas Chiropractic College
Jocelyn Faydenko - National University of Health Sciences
Amberly Ferguson - Palmer College of Chiropractic
Sergio Fernando - Life Chiropractic College West
Rob Finch - Royal College of Chiropractors
Sean Finnegan - Life University
Alexandra Fiore - Northeast College of Health Sciences
William Foshee - Continuing Education - ACA, state organizations, PACE content
Ray Foxworth - ChiroHealthUSA
Patrick Frank - University of Toledo - College of Medicine & Life Sciences
Martha Friesen - Texas Chiropractic College
Martin Frutiger - Macquarie University
Frank Frydrych - National University of Health Sciences
Arlan Fuhr - Activator Methods
Ricardo Fujikawa - Real Centro Universitario
Escorial-Maria Cristina
Leslie Fuller - University of Western States

Matthew Funk - University of Bridgeport, College of Health Sciences, School of Chiropractic
Giulia Fuschini - Barcelona college of chiropractic
Jayme Gallegos - University of Western States
Kathleen Galligan - University of Western States
Martha Garcia - Universidad Central del Caribe
Diana Giannoulias - Canadian Memorial Chiropractic College
Gilda Gilak - Southern California University of Health Sciences
Lorraine Ginter - University of Western States
Dominic Giuliano - Canadian Memorial Chiropractic College
Luis Enrique Gómez Carreño - Quiropráctica Universidad Central
Jannet Gonzalez - Southern California University of Health Sciences
Christopher Good - University of Bridgeport School of Chiropractic
Susan Goodwin - Life Chiropractic College West
Clinton (Chip) Gowan - Cleveland University - Kansas City
Kristin Grace - Central Queensland University
Jody Graham - Palmer College of Chiropractic
Kent Gray - Texas Chiropractic College
Bart Green - Journal of Chiropractic Education; National University of Health Sciences; Stanford Health Care
Tim Gross - Life University
David Gryfe - Canadian Memorial Chiropractic College
A. Carlo Guadagno - National University of Health Sciences
Maruti Gudavalli - Keiser University College of Chiropractic Medicine
Martin Gurvey - Canadian Memorial Chiropractic College
Debbie Hall - Northeast College of Health Sciences
Marty Hall - Parker University
Karin Hammerich - Canadian Memorial Chiropractic College
David Hannah - Australian Chiropractic College
Mehrsa Haratizadeh - Parker University
Billie Harrington - Sherman College of Chiropractic  
Shawn Hatch - University of Western States  
Cheryl Hawk - Texas Chiropractic College  
Navine Haworth - Australian Chiropractic College  
Shawn He - Palmer College of Chiropractic, Florida  
Heather Heck - Northeast College of Health Sciences  
Charmaine Herman - Life University  
Igor Himelfarb - National Board of Chiropractic Examiners  
Dana Hollandsworth - Parker University, College of Chiropractic  
Greg Hollandsworth - Parker University  
Weston Holzinger - Logan University College of Chiropractic  
Dennis Homack - Northeast College of Health Sciences  
Brad Hopkins - Northeast College of Health Sciences  
Karmen Hopkins - Palmer College of Chiropractic  
Ronald Hosek - Life University  
Ramona Houston - Life Chiropractic College West  
Christopher Hume-Phillips - Australian Chiropractic College  
Kelley Humphries - Logan University  
Adrian Hunnisett - McTimoney College of Chiropractic, BPP University School of Health, Abingdon. UK.  
Jennifer Illes - Keiser University’s College of Chiropractic Medicine  
Fatima Ismail - University of Johannesburg  
Russell Iwami - National University of Health Sciences  
Craig Jacobs - Canadian Memorial Chiropractic College  
Jodi Jacobs - College of Westchester school of health professions  
Stacey Janssen - Council on Chiropractic Education Australasia  
Fiona Jarrett-Thelwell - Northeast College of Health Sciences  
Lisa Jian - New Zealand College of Chiropractic  
Claire Johnson - CERF Administrator, Brighthall  
Theodore Johnson - National University of Health Sciences  
Keri Johnson - Southern California University of Health Sciences  
Valerie Johnson - Veterans Administration of Greater LA Healthcare System  
Dale Johnson - Life Chiropractic College West  
Ward Jones - Palmer College of Chiropractic  
Amanda Jones-Harris - AECC University College  
Simone Jordan - Southern California University of Health Sciences  
Michelle D. Jourdan - National University of Health Sciences  
Anna Jurik - National University of Health Sciences  
Martha Kaeser - University of Western States  
Rebecca Katchmark - Northwestern Health Sciences University  
Ashlee Kates-Ascioti - Parker University  
Enya Katz - Southern California University of Health Sciences, and West Los Angeles VA  
Amillianah Kenya - Sherman College of Chiropractic  
Caroline Khalil - Council on Chiropractic Education Australasia  
Lisa Killinger - Palmer College of Chiropractic  
Dr. Leslie King - Life University  
Sheng Hui Kioh - Centre for Complementary and Alternative Medicine, IMU Malaysia  
Nelson Klahr - National University of Health Sciences, Florida  
Brad Koby - Texas Chiropractic College  
Charmaine Korporaal - Durban University of Technology, Department of Chiropractic  
Erik Korzen - National University of Health Sciences  
Jeffrey Krabbe - Palmer College of Chiropractic, Florida  
Ralph Kruse - Keiser University College of Chiropractic Medicine  
Christie Kwon - Life University  
Suzanne Lady - University of Western States  
Chad Lambert - University of Western States  
Charity Lane - US Spine and Sport Foundation  
Mark Langweiler - London South Bank University
William Lauretti - Northeast College of Health Sciences
Henrik Hein Lauridsen - University of Southern Danmark
Dana Lawrence - Parker University
Siri Leech - Palmer College of Chiropractic
Makani Lew - Palmer College of Chiropractic, West
Craig Little - Council on Chiropractic Education
David López Sánchez - Universidad Central de Chile
Marc Lucente - Palmer College of Chiropractic - Florida
Mitchell Ludwig - Cleveland University Kansas City
Dana Madigan - National University of Health Sciences
Celia Maguire - Parker University
Bola Majekobaje - University of Western States
Christine Major - University of Western States
Barbara Mansholt - Palmer College of Chiropractic
Aurelie Marchand - AECC University College
Alexander Margrave - Palmer College of Chiropractic
Larissa Martin - Northeast College of Health Sciences
Cecelia Martin - University of Western States
Anne Maurer - Cleveland University - Kansas City
Dionne McClain - California Board of Chiropractic Examiners
Camille McClendon - Parker University
Scott Meisel - Palmer College of Chiropractic, Florida
Craig Mekow - Palmer College of Chiropractic
Brittni Melnychuk - VA Portland Healthcare System
Danilo Messa da Silva - Feevale University
Susan Miller - Parker University
JaHyeon Min - Centre for Complementary and Alternative Medicine, IMU Malaysia
Silvano Mior - Canadian Memorial Chiropractic College
Daniel Moore - Teesside University - MSc (Hons) Chiropractic
Scott Mooring - Northwestern Health Sciences University
Vanessa Morales - Parker University

W. Earnest Mounce - National University of Health Sciences
John Mrozek - Texas Chiropractic College
Nimrod Mueller - Barcelona College of Chiropractic
Eddie Mui - Centre for Complementary and Alternative Medicine, IMU Malaysia
Mark Murdock - Palmer College of Chiropractic
Jason Napuli - VA St Louis Health Care System
Hasan Nazik - National University of Health Sciences
Gordon Newell - Parker University
Lia Nightingale - Palmer College of Chiropractic
Saharut Nilchavee - Southern California University of Health Sciences
Gloria Niles - University of Hawaii West Oahu
Brian Nook - Palmer College of Chiropractic
Paul Noone - Australian Chiropractic College
Jenny Nordeen - University of Western States
Sandra Norton - Parker University
Melinda Novak - University of Western States
Laura O’Connor - Durban University of Technology Department of Chiropractic
Anjum Odhwani - Parker University
Chris Olsen - National University of Health Sciences
Paul Osterbauer - Northwestern Health Sciences University
Abigale Owen - Texas Chiropractic College
Edward Owens - Life University
Keseri Padayachy - Durban university of Technology
Per Palmgren - Karolinska Institutet
David Paris - Veterans Administration/PCCW/Parker University/UWS-academic affiliations w VA
Lester Partna - University of Western States
Candace Passi - National University of Health Sciences
Stephen Paterno - Life University
Colette Peabody - VA Medical Center, Orlando, Florida, Adjunct Palmer Florida
Kim Pearce - Northwestern Health Sciences University
Nakiesha Pearson - National University of Health Sciences
Kevin Percuoco - Palmer College of Chiropractic
Adriana Perez - Canadian Memorial Chiropractic College
Alvaro Perez - Universidad Central del Caribe
Pablo Perez de la Ossa - invited member
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Tamara Pooke - Centre for Complementary and Alternative Medicine, IMU Malaysia
Gregory Priest - Keiser University, College of Chiropractic Medicine
Lindsay Rae - Northeast College of Health Sciences
Timothy Ray - University of Western States
Muhamad Faizzuddin Razali - Centre for Complementary and Alternative Medicine, IMU Malaysia
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Thomas Redenbaugh - Parker University
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Inger Roug - AECC University College
Nicola Routledge - McTimoney College of Chiropractic
Terry Rubin - Miami VA Healthcare System
Brent Russell - Life University Center for Chiropractic Research
Eric Russell - Life University
Jack Sahagian - Macquarie University
Hugo Salazar - Carrera de Quiropraxia Universidad Central de Chile.
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James Salvatore - National University of Health Sciences
Deborah Sanderson - Sherman College of Chiropractic
Alec Schielke - Palmer College of Chiropractic - West
Patrik Schneider - Palmer College of Chiropractic
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Gary Schultz - University of Western States
Kyle Sclanders - Durban University of Technology, Department of Chiropractic
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Michael Sheppard - Texas Chiropractic College
Adrian Sheridan - Macquarie University - Senior Clinical Supervisor
Janet Sikora - Keiser University College of Chiropractic Medicine
Dana Sims - University of Western States
Jonathan Slater - Palmer College of Chiropractic
Monica Smith - Life Chiropractic College West
Dean Smith - Miami University, Department of Kinesiology, Nutrition and Health
Gregory Snow - Palmer College of Chiropractic West
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Carina Staab - University of Western States
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Timothy Stecher - University of Western States
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James Strange - University of Western States
Kent Stuber - Canadian Memorial Chiropractic College
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Michael Tunning - Palmer College of Chiropractic
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Desiree Varatharajullu - Durban University of Technology, Chiropractic Department
Yomika Venketsamy - Durban University of Technology, Department of Chiropractic
Robert Vining - Palmer College of Chiropractic
Amanda Vozar - Palmer College of Chiropractic, Florida
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